

English

This half term, we shall be focusing on the book *Treason* by Berlie Doherty. This historical text, based on Henry VIII, will provide an excellent stimulus for a variety of genres, including: newspaper reports, diaries, riddles, poetry, narratives, speeches and letters. A lot of genres to get stuck into!

A big focus this half term, will be on editing and improving our own work by identifying errors in grammar and punctuation as well as up-levelling the content of our writing.

Maths

We will begin this half-term by learning about decimals. The children will be multiplying and dividing decimals, converting decimals to fractions and percentages and vice-versa. We will then move on to finding percentages of amounts and calculating answers when percentages increase or decrease a number.

We will be revising and learning new concepts involving algebra. We shall begin by finding simple rules, then solve word problems, solve two step equations and finally, find pairs of values.

Finally, we will be converting metric measures, calculating with metric measures and then converting from imperial to metric.

Art and Design Technology

Over the course of this half term, we shall be exploring Tudor portraits: how they show status and character before going on to creating their own Tudor portrait, using perspective from real life, as well as care and precision to draw accurately. Then, the children will be designing, making and evaluating Tudor houses.



6A and 6BW Curriculum Overview- Spring 1

History/Geography- The Tudors

This half term our topic is The Tudors and The Monarchy. The children will be learning about what life was like in the Tudor times. They will be learning about: how the Tudors were educated; the games that they played; food that they ate; sports that they played; their living and working conditions. The children will learn all about Henry VIII and the divide in the church during his ruling. They will also learn about treason.

They will also learn about the changes in Monarchy over time.

Religious Education (RE)

Our new topic is- 'What matters most to Christians and to Humanists?'

We shall be exploring the idea of 'living by a code', morals and values, as well as learning about Humanist beliefs and the differences/similarities to Christianity.

Physical Education (PE)- Dance

During this unit the children will learn about a range of different techniques required in the art of dance. These include: the skill of improvisation; how to react appropriately to different stimuli; how to move with precision, control and fluency; how to use movement to demonstrate an idea and how to evaluate and improve their performance.

Computing- Let's Learn A Language

The aim of this unit is to introduce children to the world of programming languages, of which there are many. They will experiment with learning and writing and adapt programmes using Javascript.

Science- Living Things and Their Habitats

Children will describe how living things can be classified into broad groups according to characteristics and give reasons for their classifications.

They will record data and results using scatter graphs and use classification keys.