English

This half-term, we will start reading Shackleton's Journey by William Grill. It is a fabulous book which describes Shackleton's adventures on board his ship as he travels around. We will be writing in many different genres. We will be writing: in role as character, story maps, character descriptions, letters, instructions, newspaper reports, speeches and a recount.

Maths

This half term we will be begin by focussing on fractions. We will start by finding equivalent fractions, simplifying fractions and ordering fractions. We will then move onto adding, subtracting, multiplying and dividing fractions by whole numbers, fractions and mixed numbers.

Finally, we will be revising position and direction, focussing on coordinates, reflection and translation.

Music- Journeys

This unit focuses on songs that can be sung in different combinations. The theme of challenging journeys in life resonates through this selection of songs with thoughts of change and transition and binds them in an optimistic and uplifting song-cycle performance.



History/Geography

During this topic we shall be learning about the following:

- Six figure grid references to locate places on a map.
- Using care and precision to create a good luck charm.
 - Explore the physical geography of Antarctica.
 - Design, make and test a model ship.
 - Use a compass to follow a route.

6A/6BW Curriculum Overview-Autumn 2

Religious Education (RE)

This unit enables to children to reflect on emotions and feelings linked to celebration and loss and investigate key beliefs and concepts in Christianity and Islam connected to birth, growing up, marriage and death.

Physical Education (PE)-Tag Rugby

We will begin by learning how to evade and tag opponents, then pass and receive at speed in a game situation, refine attacking and defending skills and finally, apply learned skills in a game of tag rugby.



Computing- Coding

This unit will be focussed on coding, using a programme that the children are familiar with-called Scratch. The children will be building and editing blocks of code. They will then progress onto inputting their own codes and adding animation.

Science-Living Things and Their Habitats

During this unit, the children will learn about the classification of living things, including microorganisms. They will learn about the standard system of classification first developed by Carl Linnaeus.