### **English**

This half term our topic will be 'Penguins of Antarctica'. We will be reading the text 'The Emperor's Egg' by Martin Jenkins. The children will develop creative responses to a text through drama, music, dance and artwork.

Explore and develop ideas through discussions about the book and images.

The children will compose and perform their own poetry and become familiar with the features of information texts.

## **Maths**

In maths, we will be adding and subtracting numbers within 10, identifying 2d and 3d shapes as well as recognising and using numbers to 20.

## RE

What makes some places sacred? Christians and Muslims. The children will identify special objects and symbols found in a place where people worship. They will learn about what they mean and how they are used. The children will talk about ways in which stories, objects, symbols and actions are used in churches, mosques and/or synagogues.

## **History:**

Through our topic 'Penguins of Antarctica' we will be learning about events beyond living memory that are significant. Recognising past and present in their own life, recognising past and present in other people's lives, and identifying some things from their own past.

## **Geography**

Through our topic 'Penguins of Antarctica' the children will study Antarctica and locate Antarctica on a world map and investigate physical features of the landscape. The children will use simple blocked maps, answer questions about a simple blocked map and describe Antarctica using its characteristics.

# Year 1 Curriculum Overview-Autumn 2

#### Science- Everyday materials,

Through our topic 'Penguins of Antarctica' the children will be able to; distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials, on the basis of their physical properties.

Bring in a baby/toddler picture day.

23<sup>rd</sup> November

For our history learning could the children bring in a picture of themselves as a baby or toddler.



# **Design Technology**

Through our topic the children will be designing and making an egg cosy for the baby penguin. The children will select textiles according to their characteristics, talk about their ideas and say what will be done. Generate ideas and make simple models.

Physical Education (PE) — Multiskills throwing and catching. The children will learn to roll a ball and pick it up as it slows down. Use a simple underarm throw to throw a ball into a space and catch a ball with two hands.

## <u>Art</u>

During the term we will be using our text as inspiration and a starting point for our artwork. We will be creating landscapes of Antarctica using colour, pattern, texture and line.

## **Computing**

During the term the children will be using the IPAD to video themselves giving step by step instructions on how to make a snack, learning how to hold the camera still, record and edit a commentary for their video.