

## English

This half term our topic will be 'Amazing Africa' with our class text 'Anna Hibiscus' by Atinuke. In English we will be using this text to explore and make connections with our own lives, explore and develop ideas through talk, develop creative responses to the text, compose poetry, write in role to explore characters and events, develop storytelling techniques in the style of Atinuke, write for a range of purposes and audiences and reflect on reading through keeping a reading journal.

## Maths

In maths we will be looking at Addition and Subtraction within 10, 2D and 3D shapes, Numbers to 20, Addition within 20 and Subtraction within 20.

## RE

Who is a Christian and what do they believe?

## Geography

**Investigate the climate, the physical features and the human features of Nigeria. Compare it to Canada and to the school's location in the UK.**

- Show interest in what we see in field work.
- Fill in and use a class weather chart.
- Mark the location of the school on a simple map.
- Identify where they have been on holiday using a map.
- Understand the concept of close and far away

# Year 1 Curriculum Overview- Spring 2



## Science- Weather

Explore differences in climate between Nigeria, Canada and the UK as well as including countries known to them.

- Observe the changes across the 4 seasons.
  - Describe weather.
- Describe how the daylight varies with the seasons.
  - Make observations
  - Collect data about weather.

## Computing

**Introducing children to the fact technology works through a sequence of instructions.**

***Teaching control, directional language and simple programming***

- Understand what algorithms are, how they are implemented as programs on digital devices and that programs following precise instructions
  - Create and debug simple programs
- Logical reasoning to predict behaviours of simple programs

## Art

**Design and print own fabric in traditional African patterns**

- Respond to ideas
- Investigate a range of tactile materials
  - Explore different painting tools
    - Use control when painting
    - Design and make artefacts

## Design Technology

**Prepare an African dish**

- Know the benefits of fruit and vegetables
- Identify ingredients in familiar products.
- Describe what we want to do using pictures and words
- Use a knife to cut
- Know about basic hygiene and safety

## Physical Education (PE)

**Gymnastics apparatus**

Master basic movements including running, jumping, throwing and catching as well as developing balance, agility and coordination.

- Carry and place apparatus.
- Travel safely in different ways.
- Travel at different speeds and levels.
- Make and hold different shapes.
- Link two actions to make a sequence.
- Create a sequence of movements that flow well.