

## History Curriculum

### Autumn 2



Year One Emperors Egg	Year Two Leon and the Place Inbetween	Year Three One Plastic Bag	Year Four Pebble in My Pocket	Year Five Goodnight Mr Tom	Year Six Shackleton's Journey
<p>Penguins of Antarctica</p> <p>WALT recognise a past and present in your own life</p> <p>WALT recognise an past and present in other people's lives</p> <p>WALT identify some things from our own past</p>	<p>History of Toys</p> <p>WALT identify old and new from artefacts</p> <p>WALT use pictures and artefacts for answering questions about the past</p> <p>WALT use a range of simple sources to devise historical questions</p> <p>WALT use complex phrases- a long time ago, centuries ago...</p>		<p>Ancient Sumerians</p> <p>WALT understand where and when the first civilizations appeared</p> <p>WALT distinguish between reliable and unreliable sources-link to historic evidence, artefacts etc from this</p> <p>WALT explore inventions by the Ancient Sumerians</p> <p>WALT explore the Sumerian's calendar</p>	<p>World War 2</p> <p>WALT rank sources of information in order</p> <p>WALT organise a series of relevant historical information</p> <p>WALT describe and explain the events from WW2</p> <p>WALT identify changes during WW2 using chronological links</p>	<p>Ernest Shackleton</p> <p>The Black Death</p> <p>WALT devise historically valid questions</p> <p>WALT interpret the past using a range of concepts and ideas</p> <p>WALT understand significant events during the Black Death</p> <p>WALT speculate...What if?</p>