

### English

This half term our topic will be Penguins of Antarctica with our class text 'The Emperors Egg' by Martin Jenkins. In English we will be using this text to write and perform our own poems. Become familiar with the key features of a non-fiction text and write our own about emperor penguins.

### Maths

In maths we will be looking at addition and subtraction with money, using this money to solve problems and multiplication.

Recognise and know that notes can be represented by £1 coins

Selecting amounts of coins from a group and representing these

Solve simple problems (practical context) involving add/sub of money (same unit)

Addition using bonds to 10

Year 2 Addition using bonds to 100 with tens and ones.

### Art

To use drawing, painting and sculpture and develop a wide range of art and design techniques. Drawing images of the Antarctic landscape.

### RE Judaism

Who is Jewish and what do they believe in?

Geography Study of Antarctica and locate on the globe/world map. Investigate physical features of the landscape.

Study of weather/climate/seasons.

To use simple blocked maps

To make simple plans and talk about them

To talk about places seen in books, videos and the internet

To describe places using their characteristics

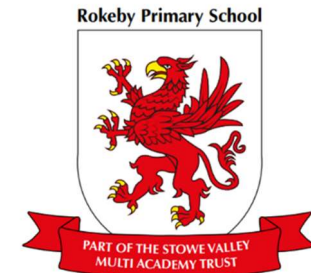
History Events beyond living memory that are significant.

To recognise a past and present in your own life

To recognise past and present in other people's lives.

To identify some things from our own past

## Year 1/2 Curriculum Overview- Autumn 2



Science Everyday materials

To observe closely using simple equipment to help e.g a magnifying glass

To perform simple tests using simple equipment e.g a timer

To talk about some reasons why things might happen, or why something has happened

To record what we have seen or done in different ways (inc. drawings and labelled diagrams)

Computing To use programmable technology (beebot) and other Apps to navigate

To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

To use technology purposefully to create, organise, store, manipulate and retrieve digital content.

### Design Technology

Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

To talk about ideas and say what will be done

To generate ideas from your own experience

To make simple models

### Physical Education (PE) – multi-skills

To develop special awareness

To improve travelling and locomotor skills

To work co-operatively with a partner and groups

To use agility in games