

### **Phonics – revising known phonemes**

Week 1	ay play a-e shake ea each e he
Week 2	ie pie i-e time o go o-e home
Week 3	ue blue rescue ew chew new u-e rude cute aw claw
Week 4	ea head ir bird ou cloud oy toy
Week 5	i tiger a paper ow snow u unicorn

### **English – Poems Out and About**

This half term our English will be based on the text 'Poems Out and About' by Shirley Hughes, a poetry book about the seasons which are seen from a child's eye view. We will be exploring and responding to poetry, learning about rhythm, rhyme and patterns in poetry creating our own poems to make a class book of poems.

### **RE - What does it mean to belong to a faith community?**

We will be learning about the Jewish symbol of belonging, understanding and comparing a Christian and Muslim baptism and compare Christian and Jewish weddings.

### **PSHE**

We will be focusing on the core themes of relationships learning about fairness, family and friends and special people. Living in the wider world and caring for plants.

### **Maths**

In maths we will be looking at multiplication, developing our understanding of multiplication as repeated addition, understanding the difference between equal and not equal groups. They will use their knowledge of skip counting in 2s, 5s and 10s. We will also be learning division looking at sharing into equal groups.

### **Geography – Local Area**

Through our geography we will be recording with images and digital cameras what we have seen, mark the location of the school on a simple map and describe different types of buildings.

### **Art**

We will be looking at flowers and showing control when drawing what we can see, we will be mixing colours and using water colours, finding out about patterns and shapes and making our own images based on our class text 'Poems Out and About'.

# **Year 1 Curriculum Overview- Summer 1**



### **Science – Scientists and Inventors**

Through our science learning we will be finding out about inventions such as Lego and the wind turbine. Learning about the life and work of inventors such as, Mae Jemison, Louise Pasteur and Charles Macintosh and the work of Vets.

### **Computing – We Are Publishers.**

During this unit the children will learn to plan a multimedia e-book, considering the audience, select and import images for an e-book, record audio commentary for an e-book, add text to an e-book and import pictures.

### **Music – Numbers**

Through our music learning the children will recognising and developing a sense of steady beat through using voices and body percussion. Identifying and performing changes in tempo. Learning to play percussion with control and musical effect.

### **Physical Education (PE) – unit 3 Cognitive skills.**

The children will be learning to balance on a line, following simple instructions and moves to create static stance balances. Recognise and discuss similarities and differences in performances.