

| EYFS | Year One | Year Two Zeraffa Giraffe | Year Three Ug Boy Genius | Year Four The Tinder Box | Year Five | Year Six Roof Toppers |
|------|----------|---|---|-----------------------------|-----------|---|
| | | <p>WALT: devise historical questions using simple sources</p> <p>WALT: retell stories about the past</p> <p>WALT: identify important changes which happened at the time studied</p> <p>WALT: sort historical events into time order</p> <p>WALT: use more complex phrases to describe time.</p> | <p>Stone Age to Iron Age</p> <p>WALT use a timeline to place events from the stone, bronze and iron age</p> <p>WALT: describe and make links between the changes from the stone to bronze age</p> <p>WALT: describe and make links between changes from the bronze to iron age</p> <p>WALT: give reasons for change from the stone through to iron age, through analysing evidence</p> | | | <p>WALT: speculate and hypothesise about the past</p> <p>WALT: formulate our own theories about reasons for change</p> <p>WALT: understand the role of propaganda and opinion</p> <p>WALT: interpret the past using a range of concepts and ideas</p> |