## Geography Curriculum-Spring 2





| EYFS | Year One<br>Anna Hibiscus                                   | Year Two<br>Zeraffa Giraffe | Year Three<br>The Tinderbox | Year Four<br>Ug Boy Genius | Year Five<br>The London Eye<br>Mystery                                    | Year Six<br>Rooftoppers   |
|------|---|-----------------------------|-----------------------------|----------------------------|---|---|
|      | WALT show interest<br>in what we see in<br>field work       |                             |                             |                            | WALT understand<br>types of settlement<br>and land use                    | WALT collect statistics<br>about people and<br>places             |
|      | WALT fill in and use a class weather chart WALT mark the    |                             |                             |                            | WALT explore trade links between the UK and other countries               | WALT set up a database from research                              |
|      | location of the school on a simple map  WALT identify where |                             |                             |                            | WALT understand the distribution of natural resources-energy              | WALT analyse data-<br>using similarity and<br>difference          |
|      | they have been on holiday, using a map  WALT understand the |                             |                             |                            | WALT understand the distribution of natural resources- minerals and water | WALT make a plausible case for environmental change               |
|      | concept of close and<br>far away                            |                             |                             |                            | and water   | WALT locate and identify equator, tropics (delete as appropriate) |
|      |   |                             |                             |                            |   |   |