

### English

This half-term, our class text is called The Song from Somewhere Else- a poignant, darkly comic and deeply moving story about the power of the extraordinary and finding friendship where you least expect it. Across the half-term the children will plan, write and up-level their writing, in the following genres:

Poetry • Diary • Letter • Character Description • Narrative  
• Newspaper Article • Extended Narrative

### Maths

We will begin this half-term by revising for our SATs. We will be revising our arithmetic skills: applying all four operations to integers, decimals and fractions.

We will then recap angles, lines, 2d and 3d shapes. Finally, we will be working on ratio and proportion.

### RE

What do religions say to us when life gets hard?  
This investigation enables pupils to learn in depth from different religious and spiritual ways of life about teaching about hard times, focussing on exploring death. This unit allows them to talk about these ideas when emotions are less raw than after a bereavement. The activities enable pupils to share their ideas but do not force children to do so.

### Art- Kadinsky

The children will be experimenting and developing an increasing awareness of different kinds of art, craft and design, with a focus on the abstract artist Kandinsky. They will draw observations in their sketch books and will master previously taught techniques.

### History- Queen's Jubilee

The children will be devising historically valid questions about Queen Elizabeth II, and then finding out the answer to these questions. They will learn about the life and reign of the Queen. They will then use what they have learnt and work in groups to create a giant timeline of her life. We will also be celebrating the Queen's jubilee.

## **Year 6 Curriculum Overview- Summer 1**



ROKEBY PRIMARY SCHOOL  
PART OF STOWE VALLEY MULTI ACADEMY TRUST

### Science- Light

Children will be creating a model, showing how light travels in a straight line enabling us to see. The children will have the opportunity to make a functioning periscope, finding out about mirrors and the angles of reflection and incidence. They will work scientifically and collaboratively to investigate refraction, carrying out some fascinating experiments into the effects of bending light.

Finally, they will learn about Isaac Newton and his theory of light and colour, performing a shadow puppet play about his discoveries and ideas.

### French- The classroom

In this unit the children will learn how to recognise and repeat from memory simple classroom objects and use the correct gender. They will say what they have and do not have in their pencil case and then recognise and respond to simple classroom commands and praise.

### DT- Light Box Signs

The children will work in groups and create kites, whilst learning how some items are mass produced. They will then design, make and evaluate light box sign enclosures. They will use their scientific knowledge of building circuits.

### Computing- We are Connected

In this unit, children use a blogging platform to explore issues related to social media. They decide on guidelines to follow when debating a controversial topic. They then research the chosen topic, thinking carefully about how to decide whether information is reliable or not. They then they argue their own perspective on the topic, backing up their views with relevant sources; they show respect and tolerance as they respond to others' views. They will also explore online bullying. Finally, they will think about how reliable sources of information are.

### Physical Education (PE) – Swimming

We will be going swimming to the Queen's Diamond Jubilee Centre. The children will be learning to swim 25 metres. They will also be refining and practising their swimming skills and techniques.

### PSHE- Bullying versus banter

Our class text, The Song from Somewhere Else features bullying, and it carefully and sensitively explores the feelings and emotions involved when bullying happens.

In PSHE we will look at the difference between 'friendly banter' between friends and how this can escalate from light-hearted fun, to offensive and really unkind. The children will work as a class to create a bullying versus banter scale.