

## Phonics

### Year 1 Spring 1

	Phase 5 graphemes	New tricky words
Week 1	leel y funny lel ea head lwl wh wheel loal oe ou toe shoulder	any many again
Week 2	light y fly loal ow snow ljl g giant ljl ph phone	who whole where two
Week 3	ll le al apple metal lsl c ice lwl ve give	school call different
Week 4	lul o-e o ou some mother young lzl se cheese lsl se ce mouse fence leel ey donkey	thought through friend work
Week 5	Grow the code: loal u ew ue ue ui oo oo fruit soup leel ea e e-e ie ey y ee lsl c se ce ss lzl se s zz loal ow oe ou o-e o oa	

## English

This half term our topic will be 'Wild' alongside our class text 'Wild' by Emily Hughes. This is a beautiful picture book about a young girl who is brought up by the animals in the forest. She is taken to live with humans but finds that everything is wrong, eventually she returns to her wild home. The children will explore themes and issues and develop and sustain ideas through discussion of the text. Develop creative responses to the text through play, drama, music and movement, storytelling and artwork. Compose a free verse poem and write in role.

## RE

'Expressing' How and why do we celebrate special and sacred times? - Christians and Jewish People. The children will retell celebrations through stories and say why these are important to different religions and believers.

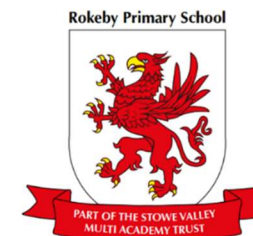
## Learning Walk

We will be going on a learning walk around the school grounds and to Anderson Woods to make bark rubbings.

## Maths

In maths we will be learning to add within 20, subtract within 20 and begin learning our numbers to 50.

# Year 1 Curriculum Overview- Spring 1



## History:

Through our history we will identify old and new from pictures and identify some differences between past and present, focusing on explorers and how spices, tea and other goods were and are transported now.

We will share our understanding of aspects of the past beyond living memory by exploring the life of Christopher Columbus and begin to use very simple timelines to order events from Christopher Columbus' discovery.

## Science- plants

Alongside our class text Wild the children will name a variety of deciduous and evergreen trees through learning walks, describe the basic structure of trees, plants and talk about what they have seen. The children will answer simple questions about the different trees and plants they have seen, collect data such as how many trees in the school grounds and the different types of trees.

## Computing

We are TV chefs – filming a recipe. During the term the children will be using the IPAD to video themselves giving step by step instructions on how to make a snack, learning how to hold the camera still, record and edit a commentary for their video.

## Art

We will be using our class picture book Wild as our art inspiration. We will be looking at other artists who use nature such as William Morris and Henri Rousseau - exploring their drawings and prints. The children will explore simple patterns, explore different drawing and painting tools such as polyblock printing- with pictures of leaves and other natural objects such as bark. Use primary and secondary colours and begin to use control when painting and drawing.

## Design Technology ~ Using natural materials to design and make a bed.

The children will make a bed out of natural materials for the character in the text Wild, the children will make a list of materials, know the features of some familiar products and try different joining methods to join materials together.

## Physical Education (PE) – Dance

The children will move freely to different music, inspired by fireworks and different movements. The children will learn to dance in the wider spaces making use of all the hall. Learn to move fast or slow, high or low to music. Make different shapes such as spikey shapes or low shapes, follow a pathway with jumps or copying movements.