

EYFS	Year One	Year Two Poems to Perform	Year Three Hot Like Fire	Year Four	Year Five Dark Sky Park	Year Six Cosmic Disco
		<p>WALT: Know some of the main events and people studied in a topic.</p> <p>WALT: Use pictures and artefacts for answering questions about the past.</p> <p>WALT: Recognise some reasons for the time being studied between then and now.</p> <p>WALT: Pick out the main element of stories they have heard about the past.</p>	<p>WALT: Understand that events from the past are represented and interpreted in different ways, and that sources can confirm or contradict each other.</p> <p>WALT: Use a simple database to organise information</p> <p>WALT: Begin to understand why some people acted as they did and give reasons.</p> <p>WALT: Use evidence to describe changes within the time period.</p>		<p>WALT: Identify differences between different versions of the past</p> <p>WALT: Give a balanced view of interpretations of the past, using different points of view.</p> <p>Make conclusions with evidence as to the most likely version of events.</p> <p>WALT: Explain their own point of view, justifying this with a broad range of evidence.</p>	<p>WALT: Devise historically valid questions about change, cause, similarity and difference.</p> <p>WALT: Understand and use the concept of legacy, including Royal families and dynasties.</p> <p>WALT: Note connections, contrasts and trends over time.</p> <p>WALT: Speculate and hypothesise about the past, formulating their own theories about reasons for change.</p>