

English and Reading Werewolf Club Rules

We will be studying a book of poetry by Joseph Coelho; we will explore and understand the importance of poetry as a genre. We will listen and respond to a wide range of poems. We will also be performing poetry. We will use art as a means of responding to a poem, visualising, inferring and extending and enriching language. We will recognise figurative language in poetry and interpret its effect on the reader. Finally, we will draft, compose and write poems based on real and personal experiences, using language with intent for effect on the reader.

Maths

In maths this term we will look at decimals. We will learn about the decimal point and the tenth and hundredth digit. We will explore tenths and hundredths and decimals. We will be dividing 2-digit numbers by 10 and 100 and completing calculations that result in a decimal answer. We will be carrying out a weekly investigation, linking to our current learning.

Design and Technology - Food healthy and varied diet lunch box

In DT this term we will be designing a varied healthy lunch box. We will be weighing, designing, and producing a healthy lunch box.

Geography- UK to Trinidad and Tobago

We will use atlases, Google Earth and grid references to locate human and physical geography and compare to different locations.

Year 4 Curriculum Overview Summer 1



ROKEBY PRIMARY SCHOOL

PART OF STOWE VALLEY MULTI ACADEMY TRUST

PSHE Health and Wellbeing

In this unit we will be identifying our strengths and thinking to the future to set goals.

Music- Musical history and notation

We will be playing music with a simple rhythm and pitch, exploring music from cultural dance and music from the 1960's.

French

In the classroom we will be learning the names of stationery, asking questions about what we have and do not have in our pencil cases, whilst using the correct masculine and feminine.

Science – Living Things and Their Habitats

We will be sorting and categorise animals using classification keys, explore and use classification keys to groups identify and name living things in the local and wider environment. We will then look at changing environments and habitats that can pose a danger to living things.

Religious Education (R.E) Our Big Question

What can we learn from religions about deciding what is right and wrong? We will be asking and answering this question by looking at it through Christian, Jewish and Humanist beliefs.

Computing - We are Artists

Using the software Inkscape, we will create simple and complex tessellations and an artwork inspired by the artist Bridgit Riley. Using Scratch, we will be creating a repeating pattern and a pattern inspired by Islamic art.

Physical Education (P.E)- Unit 3 Cognitive

We will be practising the fundamental skills of dynamic balancing and coordination with ball skills.

We will order instructions, movements and skills, explain why someone is working or performing well, saying why 'I' am doing well and identify areas of improvement. We will use awareness and space to make good decisions.