

English

This half term we shall be focusing on the book *Treason* by Berlie Doherty. This historical text, based on Henry VIII, will provide an excellent stimulus for a variety of genres, including: newspaper reports, diaries, riddles, poetry, narratives, speeches and letters. A lot of genres to get stuck into!

A big focus this half term, will be on editing and improving our own work by identifying errors in grammar and punctuation as well as up-levelling the content of our writing.

Maths

The children will continue to learn about fractions. They will be applying all four operations to fractions. We will then move onto our geometry unit, 'position and direction.' We will be plotting coordinates, translation and reflections. We will then move onto our decimals unit. We will be multiplying and dividing numbers by 10, 100 and 1000. We will then convert decimals to fractions.

Art and Design Technology

Over the course of this half term, we shall be exploring Tudor portraits: how they show status and character before going on to creating their own Tudor portrait, using perspective from real life, as well as care and precision to draw accurately. Then, the children will be designing, making and evaluating Tudor houses.



ROKEBY PRIMARY SCHOOL

PART OF STOWE VALLEY MULTI ACADEMY TRUST

6A Curriculum Overview- Spring 1



Stowe Valley
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History/Geography- **The Tudors**

This half term our topic is The Tudors and The Monarchy. The children will be learning about what life was like in the Tudor times. They will be learning about: how the Tudors were educated; the games that they played; food that they ate; sports that they played; their living and working conditions. The children will learn all about Henry VIII and the divide in the church during his ruling. They will also learn about treason.

They will also learn about the changes in Monarchy over time.

Religious Education (RE)

Our new topic is- 'What matters most to Christians and to Humanists?'

We shall be exploring the idea of 'living by a code', morals and values, as well as learning about Humanist beliefs and the differences/similarities to Christianity.

Physical Education (PE)- **Dance**

During this unit the children will learn about a range of different techniques required in the art of dance. These include: the skill of improvisation; how to react appropriately to different stimuli; how to move with precision, control and fluency; how to use movement to demonstrate an idea and how to evaluate and improve their performance.

Computing- We are computational thinkers

In this unit, the children will take part in some hands-on unplugged activities which help them to develop an understanding of some important algorithms. They also investigate these when implemented as Scratch or Snap! programs.

Science- **Living Things and Their Habitats**

Children will describe how living things can be classified into broad groups according to characteristics and give reasons for their classifications.

They will record data and results using scatter graphs and use classification keys.